

White Pine Middle School

2021–2022 Annual Education Report

Victoria Wandmacher, Principal

Annual Education Report

February 15, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for White Pine Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Vikki Wandmacher for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/2Ivpndg>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our School has not been given one of these labels.

Based on assessment data and observations, key challenges for White Pine Middle School include achievement in mathematics and reading. During the 19-20 school year, the district implemented a new ELA curriculum and invested in classroom libraries to support the English language arts for all students. Since this time, additional titles and resources have been utilized to continue to grow classroom libraries and support literacy instruction. At the beginning of the 21-22 school year, the district had all sixth grade to eighth grade mathematics teachers participate in

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mathematical professional development focusing on the implementation of number talks and the use of manipulatives to support all students in the area of number sense. This training also has staff working with an outside instructional coach at multiple points during the years with job embedded coaching.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All district pupils in 6th-8th grade are assigned to White Pine Middle School as there is only one building in this district that serves the 6th-8th grade span of pupils. Students may also be assigned to this building for a program offered that better meets their educational needs. This process has remained the same for a number of years.

THE STATUS OF THE 3–5 YEAR SCHOOL IMPROVEMENT PLAN

A copy of the School Improvement Plan is available for you to review electronically by visiting the following web site: <https://www.stcs.org/WPMS/25138-Untitled.html> or you may review a copy in the Main office.

The School Improvement Team, composed of several focus groups, meets regularly during the school year. The purpose of the team is to develop, review and evaluate goals, strategies and activities for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals. An outline of the White Pine Middle School School Improvement plan for 2019-20 school year is shown below. The full School Improvement plan for the past two years can be accessed here: <https://www.stcs.org/WPMS/25138-Untitled.html>

| # | Goal Name | Goal Details | Goal Type | Total Funding |
|---|---|---|----------------|---------------|
| 1 | All staff will implement Middle Level best practices. | Objectives: 1 Strategies: 4 Activities: 9 | Organizational | \$35400 |
| 2 | All students will become proficient with numeracy | Objectives: 1 Strategies: 4 Activities: 6 | Academic | \$10500 |
| 3 | All students will become proficient in reading and writing across content areas. | Objectives: 1 Strategies: 4 Activities: 7 | Academic | \$20000 |
| 4 | All students will increase their understanding of S.T.E.M. (Science, Technology, Engineering and Math) concepts | Objectives: 1 Strategies: 4 Activities: 5 | Academic | \$5500 |

A BRIEF DESCRIPTION OF OUR SCHOOL

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White Pine Middle School serves students in 6th-8th grade, including programs for students with special needs in the areas of Emotional Impairment, Cognitive Impairment, Asperger Syndrome, and Autism Spectrum Disorder.

White Pine Middle School offers talent development classes to students who excel in specific academic areas. These areas include Math, Science, and English Language Arts.

Students can also participate in courses of their specialty including studio art, Spanish, French, orchestra, choir, band, forensics, play production, industrial arts and technology and design courses.

White Pine Middle School also offers a wide variety of sports for students to participate in after school.

CORE CURRICULUM

White Pine Middle School follows the English Language Arts, Mathematics, Science and Social Studies standards set forth by the Michigan Department of Education. All of these standards can be accessed through this link:

<https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>

AGGREGATE STUDENT ACHIEVEMENT RESULTS

The website MI School Data contains achievement results for White Pine Middle School on the statewide assessment. The report can be found through through this link: [WPMS Aggregate Student Achievement Results \(MiSchoolData.org\)](#)

PARENT-TEACHER CONFERENCES

| Parent- Teacher Conference Attendance | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 |
|---------------------------------------|-----------|-----------|-----------|-----------|
| Fall Conferences | 81% | 86% | 81% | 86% |

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| Spring Conferences | 36% | 31% | 30% | 54% |
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White Pine Middle School offers a fine academic program, rich in opportunities for all students. Teaching of the core curriculum, extensive elective offerings and our service learning programs provide an excellent experience for the students. We are proud of our school as it has been designated by the National Forum to Accelerate Middle-Grades as one of fourteen middle schools in the State of Michigan to earn a Schools to Watch designation. We are dedicated to raising student achievement and supporting positive student development in the middle grades. We will continue to gather data, study this data, adjust accordingly, and put a plan into action as part of our never ending quest for continuous school improvement.

Sincerely,
Vikki Wandmacher, Principal